



**Ming Pao Education Publications Limited ‘Life and Society’
Corrigenda (08/2021)**

Module	Page no. (2015 edition)	Chapter	Section	Amendment	
				Old	New
29	10	1	Learning Activity 2	Bill Gates, the founder of Microsoft	Bill Gates, the then Chairman of Microsoft
	11	1	Learning Activity 3	Fan Ning, President of MSF-Hong Kong, visited Haiti and Bangladesh in person and helped the local residents with his professional knowledge.	Fan Ning, the then President of MSF-Hong Kong, visited Haiti and Bangladesh in person and helped the local residents with his professional knowledge.
				Fan Ning, President of MSF-Hong Kong	Fan Ning, the then President of MSF-Hong Kong
	12	1	Focus of Learning	Citizens are vested with certain rights by the constitutions of their country, but they also need to fulfil certain obligations. For example, according to the Constitution of the People’s Republic of China, ‘Women in the People’s Republic of China enjoy equal rights with men in all spheres of life, in political, economic, cultural, social and family life’ and ‘It is the duty of citizens of the People’s Republic of China to pay taxes in accordance with law’	Citizens are vested with certain rights by the constitutions of their country, but they also need to fulfil certain obligations. For example, Chinese citizens have constitutional right to gender equality, and are subject to tax obligations.
18	2	More Information	Students can go to the website of Apple Daily and search for the news on 30 July 2013 to read the article and watch the video of 爽通識：為甚麼「血汗工廠」仍然存在？ (Chinese version only)	Student can search for 是誰一手造就柬埔寨血汗工廠？最後一個答案和你我有關 (Chinese version only) on the web and read the article. and watch the video of 爽通識：為甚麼「血汗工廠」仍然存在？ (Chinese version only)	
21	2	Learning Activity 2	Source 2 In 2011, Oxfam Hong Kong launched the ‘GROW campaign’.	Source 2 Since 2011, Oxfam Hong Kong has launched the ‘GROW campaign’.	
			Source 2 Go to the website of Oxfam Hong Kong to know more about the ‘GROW’ campaign: http://www.oxfam.org.hk/en/g	Source 2 To learn more information, go to the Facebook page of Oxfam Hong Kong and search for ‘GROW’: https://www.facebook.com/ox	

			row.aspx 	famhongkong/ 
22	2	Learning Activity 2	2. To what extent can the humanitarian work done by these organisations help to solve the related problems? 【Synthesise】 【Evaluate】	2. How can the humanitarian works done by these organisations help in solving the problems mentioned ? 【Synthesise】 【Evaluate】
25	2	Learning Activity 3	Source 2 Annan solves conflicts and maintains world peace Kofi Annan (1938 –) is a Ghanaian who served as the Secretary-General of the United Nations. He believes that everyone’s life is sacred and should be respected. He has for a long time been making every effort to realise his beliefs.	Source 2 Annan solved conflicts and maintained world peace Kofi Annan (1938 – 2018) was a Ghanaian who served as the Secretary-General of the United Nations. He believed that everyone’s life is sacred and should be respected. He had for a long time been making every effort to realise his beliefs.

Old:



1.1 The similarities and differences between a global citizen and a citizen of an individual country

A **citizen** of an individual country is a person who possesses the nationality of certain country and he or she is the citizen of that country. It is a legal identity. The majority of Hong Kong residents have the nationality of the People's Republic of China and they are Chinese citizens.

Citizens are vested with certain rights by the constitutions of their country, but they also need to fulfil certain obligations. For example, according to the *Constitution of the People's Republic of China*, 'Women in the People's Republic of China enjoy equal rights with men in all spheres of life, in political, economic, cultural, social and family life' and 'It is the duty of citizens of the People's Republic of China to pay taxes in accordance with law'.

Differing from a citizen of an individual country, **global citizenship** is not a legal identity. No rights nor obligations are vested by the law. Everyone is part of our world and can be a global citizen.

A global citizen is different from a citizen of an individual country in the sense that a global citizen cares about the whole world and the wellness of all human beings. This care is not limited to his or her own country or city only.

New:



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A **citizen** of an individual country is a person who possesses the nationality of certain country and he or she is the citizen of that country. It is a legal identity. The majority of Hong Kong residents have the nationality of the People's Republic of China and they are Chinese citizens.

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Learn more about Constitution

Article 48 (1)
Women in the People's Republic of China shall enjoy equal rights with men in all spheres of life: political, economic, cultural, social and familial.

Article 56
Citizens of the People's Republic of China shall have the obligation to pay taxes in accordance with law.

Old:

Module Features



Learning outcomes predicted in point form.



Content learning through inquiry activities for multiple learning styles.



Explanations reinforce and deepen knowledge acquired through activities.



Inductive summary in point form.



Further explanations on main **concept words** (highlighted in blue) for understanding of more relevant information.



Extended questions in articles, pictures and mind mapping offer students opportunities to reflect and express acquired knowledge.



Key points summarised as concept map help students in using and understanding of concept words.



Quick and easy reference of special terms and vocabularies (underlined with a grey dotted line) helps students to understand the content in a bilingual way.



Current affairs and critical questions as independent learning materials, enables students to do preparation before lessons and get motivated in learning.



Questions to trigger students' interest and critical thinking.



Inspiring questions promote deeper thinking of knowledge and concepts.



Diversified supplementary information allows students to carry out learning activities on reinforced knowledge foundation.



Diverse elements help to enhance independent learning for students.



Daily categorised news reports and updated statistical charts can be downloaded through scanning of QR codes. A resource bank of supplementary worksheets, question bank and multimedia materials are provided to complement the overall needs of independent learning.

New:

Module Features



Learning outcomes predicted in point form.



To deepen students' understanding of the *Constitution* with its original texts.



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