

Ming Pao Education Publications Limited ‘Life and Society’

Corrigenda (12 / 2015)

Module	Page no. (2015 edition)	Chapter	Section	Amendment	
				Old	New
2	16	1	Focus of Learning	1.2 (A) Last Sentence When we feel threatened or encounter difficulties, we may have anxiety which can lead to certain physiological, thinking and behavioural responses.	1.2 (A) Last Sentence When we feel threatened or encounter difficulties, we may have anxiety which can lead to certain physiological responses, thoughts and behaviour.
	19	1	Summary	Point 4 When we feel threatened or encounter difficulties, we may have anxiety which can lead to certain physiological, thinking and behavioural responses.	Point 4 When we feel threatened or encounter difficulties, we may have anxiety which can lead to certain physiological responses, thoughts and behaviour.

	31	3	Learning Activity 1	<p>Question 3 Lines 1-3 According to the answers in Question 2, the left column represents (controllable / uncontrollable) attribution while the right column represents (controllable / uncontrollable) attribution.</p>	<p>Question 3 Lines 1-3 According to the answers in Question 2, the left column represents (controllable internal/ uncontrollable external) attribution while the right column represents (controllable internal/ uncontrollable external) attribution.</p>
--	----	---	---------------------	---	---

Module 2 (2015 edition)

P. 31 Chapter 3 Learning Activity 1

(External / Internal) attribution	(External / Internal) attribution
(Planned / Did not plan) beforehand	The game was (too simple / too hard)
Classmates were (cooperative / uncooperative)	Group members were (smart / clumsy)
(Attentive / Not attentive) to instructions	The game was (fun / not fun)
(Willing / Not willing) to try	Given time was (plenty / insufficient)
(Engaged / Not engaged) in the activity	(Good / Bad) luck
(Obey/ Disobey) directed actions	(Divided / Not divided) into the same group with classmates that have a good understanding of each other
(Sufficient / Insufficient) practice	The game was (interesting / boring)
(Proper / Improper) division of work	The game's environment was (quiet / too noisy)
(Desire / No desire) to take on this challenge	Atmosphere was (relaxing / too tense and stressful)
(Able / Unable) to concentrate during activity	(Appropriate / Strict) rules implementation

New:

(External / Internal) attribution	(External / Internal) attribution
I (planned / did not plan) beforehand	The game was (too simple / too hard)
I was (attentive / not attentive) to instructions	The game was (fun / not fun)
I was (willing / not willing) to try	Given time was (plenty / insufficient)
I (engaged / did not engage) in the activity	(Good / Bad) luck
I (obeyed/ disobeyed) directed actions	(Divided / Not divided) into the same group with classmates that have a good understanding of each other
I had (sufficient / insufficient) practice	The game was (interesting / boring)
Our group had (proper / improper) division of work	The game's environment was (quiet / too noisy)
I had (a desire / no desire) to take on this challenge	Atmosphere was (relaxing / too tense and stressful)
I was (able / unable) to concentrate during activity	(Appropriate / Strict) rules implementation